



## Inglés nivel avanzado (IV)



**Área:** INGLÉS  
**Modalidad:** Teleformación  
**Duración:** 40 h  
**Precio:** Consultar

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### OBJETIVOS

Consta de 9 unidades donde consolidan definitivamente los tres niveles anteriores con repasos gramaticales (oraciones de relativo, verbos modales, voz pasiva?) y ejercicios. Ya que el alumno de este nivel presenta un buen dominio del Inglés, se insiste más en el uso de Phrasal verbs? y se introducen más expresiones idiomáticas y coloquiales.

### CONTENIDOS

1 Language Objectives\_Unit 1 - 1.1 Vocabulary to do with prisons and punishment - 1.2 Complete the text by choosing the best option - 1.3 Match each of the following criminals with the crime they commit - 1.4 Complete the following sentences - 1.5 Expressing probability, possibility, certainty - Present and Future - 1.6 Expressing probability, possibility, certainty - Past - 1.7 Complete the sentences - 1.8 Purpose using - so that - 1.9 Watch the video and answer the questions - 1.10 Watch the video, read the script and fill in the gaps - 1.11 Read the letter and correct the mistakes - 1.12 Listen and fill in the missing information - 1.13 Check your answers - 1.14 Fill in the gaps with the appropriate verb - 1.15 Choose the correct adjective - 1.16 Fill in the gaps with the correct word - 1.17 Match sentences to the correct response - 1.18 Rewrite the sentences using the correct form - 1.19 Choose the correct verb - 1.20 Rewrite part A of the text below in reported speech - 1.21 Rewrite part B of the text below in reported speech - 1.22 Cuestionario: Objetivos didácticos\_Unit 1 - 2 Language Objectives\_Unit 2 - 2.1 Vocabulary for food containers and packaging - 2.2 Adjectives with numbers - 2.3 Grammar Help Box - The Passive - 2.4 Grammar Help Box - 2.5 The Passive - 2.6 Watch the video and complete the script using passives - 2.7 Match the following passives with the appropriate tense - 2.8 Complete the text using the passive form of the verbs in brackets - 2.9 Read the following article - 2.10 Answer the following questions - 2.11 Look at the following sentences and change them into passive voice - 2.12 Look at the list of sounds and match each of them with an item - 2.13 Choose the correct form of the verb, active or passive - 2.14 Theatre vocabulary. Put the correct word in the gap - 2.15 Rewrite the following active sentences in their passive form - 2.16 A new airport is under construction in your town - 2.17 Fill in the gaps with a suitable word - 2.18 Choose the correct preposition to complete the phrasal verb - 2.19 Rewrite the following text using the passive voice - 2.20 Cuestionario: Objetivos didácticos\_Unit 2 - 3 Language Objectives\_Unit 3 - 3.1 Complete the sentences - 3.2 Complete the postcard with the words from the list - 3.3 Relative clauses - 3.4 All and whole - 3.5 Grammar Help Box - Relative clauses - 3.6 Watch the video then read the script - 3.7 Read the text below and add the relative clauses - 3.8 Find words in the text for the following - 3.9 Listen to the questions and choose the correct answer - 3.10 Talking About Feelings - 3.11 Fill in the gap with the correct relative pronoun - 3.12 Fill in the gap with the correct relative pronoun - 3.13 Select the correct word to complete the expression - 3.14 Add commas where necessary - 3.15 Fill in the gaps with an appropriate adjective - 3.16 Put the words in brackets in their correct forms - 3.17 Change the non-defining relative clauses into defining - 3.18 Cuestionario: Objetivos didácticos\_Unit 3 - 4 Language Objectives\_Unit 4 - 4.1 Match these words to the definitions - 4.2 Do you know the following - 4.3 Like and as - 4.4 Own - my own, on my own - 4.5 Put the interview below in the correct order - 4.6 Grammar Help Box - 4.7 Use gerunds or infinitives of the verbs - 4.8 Put the following verbs in the correct box - 4.9 Read the following article and fill in the spaces - 4.10 Listen and complete the sentences with gerunds or infinitives - 4.11 Look at the following proverbs - 4.12 Gerund or infinitive. Choose the correct word - 4.13 Put the correct word in the gap - 4.14 Choose the correct meaning of each sentence - 4.15 Fill in the gap with the correct verb in gerund or infinitive form - 4.16 Put the correct adverb in the gap - 4.17 Fill in the gaps with the correct word(s) - 4.18 Cuestionario: Objetivos didácticos\_Unit 4 - 5 Language Objectives\_Unit 5 - 5.1 Match the parts of the house - 5.2 Where would you normally find these household items - 5.3 Match the definitions with the type of house - 5.4 On time - in time - 5.5 Vocabulary - 5.6 Grammar Help Box - 5.7 Watch the video then read the script - 5.8 Complete these sentences from the video using phrasal verbs - 5.9 Look at these phrasal verbs which featured in the video - 5.10 Rewrite the following sentences using



phrasal verbs and pronouns - 5.11 Read the text, find the mistakes and remove them - 5.12 Listening T5 - 5.13 Read the scripts to check your answers - 5.14 Replace the euphemisms with words from the box - 5.15 Phrasal verbs - 5.16 Fill in the gap with the correct particle from the box - 5.17 Fill in the gap with the correct form of the phrasal verb get ready - 5.18 Put the time expressions next to their meanings - 5.19 Match the correct expression from the box with its meaning in brackets - 5.20 Choose the correct phrasal verb - 5.21 Cuestionario: Objetivos didácticos\_Unit 5 - 6 Language Objectives\_Unit 6 - 6.1 Choose words from the box to complete the sentences below - 6.2 Match the following definitions to the correct words - 6.3 Would you expect to find the following in a street in a normal town centre - 6.4 Future Continuous and Future Perfect - 6.5 Watch the video and read the script - 6.6 Complete the following sentences from the video - 6.7 Read this text about Sharon - 6.8 Listen and choose the correct answer - 6.9 Listen, read the script and check your answers - 6.10 Choose the correct tense, Future Continuous or Future Perfect - 6.11 Put the verb in the correct form - 6.12 Match the opposites - 6.13 Fill in the gap with an appropriate word - 6.14 Choose the correct phrasal verb - 6.15 Fill in the gap with the correct preposition - 6.16 Cuestionario: Objetivos didácticos\_Unit 6 - 7 Language Objectives\_Unit 7 - 7.1 Put the fields listed in the box under the correct heading - 7.2 Match the words with the definitions - 7.3 Use words from the box to complete the sentences - 7.4 Third Conditional Review - 7.5 A different use of would - 7.6 Vocabulary - 7.7 Watch the video and read the script - 7.8 Complete the following conditional sentences from the video - 7.9 Grammar Help Box - 7.10 Read the text below and complete it with the following words - 7.11 Complete the following sentences about Mark - 7.12 You will hear five people talking about things that they regret - 7.13 Listen again, read the script and check your answers - 7.14 Match each item with the corresponding state and a short sentence - 7.15 Choose the correct phrase to complete the sentence - 7.16 Choose the correct tense - 7.17 Fill in the gap with the correct word - 7.18 Complete the sentences with the correct modal verbs - 7.19 Choose the correct words to fill in the gaps - 7.20 Fill in the gap with an appropriate modal verb - 7.21 Cuestionario: Objetivos didácticos\_Unit 7 - 8 Language Objectives\_Unit 8 - 8.1 Complete the following questionnaire - 8.2 Vocabulary - 8.3 Past tenses used for distancing - 8.4 Embedded questions - 8.5 To have - get something done - 8.6 Decide whether the following statements are true or false - 8.7 Read the script and check your answers - 8.8 Grammar Help Box - 8.9 Put the following adjectives in an appropriate order - 8.10 Complete the text with the correct word - 8.11 Answer the questions about the text - 8.12 Listen to these six people talking about different objects - 8.13 Read the script and check your answers - 8.14 Choose the correct past participle - 8.15 Rewrite the sentences using the given word - 8.16 Put the adjectives in the correct position - 8.17 Fill in the gaps with the correct particles - 8.18 Add a letter to make the correct word - 8.19 Fill in the gaps with an appropriate word - 8.20 Cuestionario: Objetivos didácticos\_Unit 8 - 9 Language Objectives\_Unit 9 - 9.1 Match the correct definitions to these idiomatic expressions - 9.2 Complete the sentences below with the words from the box - 9.3 I wish - if only I - I'd rather - 9.4 Grammar - 9.5 Some other uses of rather - 9.6 Watch the video and read the script - 9.7 Watch the video again and complete the following sentences - 9.8 Put the verbs in the correct form - 9.9 Say whether these statements are true or false - 9.10 Complete this text by putting these relative clauses in the correct place - 9.11 Listen and complete these sentences - 9.12 Listen again and check your answers - 9.13 A collection of strange and silly English words - 9.14 Choose the correct form of the verb - 9.15 Rewrite the following sentences using the given word - 9.16 Choose the correct word - 9.17 Write ten words that match these definitions - 9.18 Choose the correct phrasal verb - 9.19 Fill in the gaps with a suitable word or words - 9.20 Cuestionario: Objetivos didácticos\_Unit 9 - 9.21 Cuestionario: Cuestionario final -

## METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.
- **El curso puede realizarse exclusivamente a través de Internet pero si el estudiante lo desea puede adquirir un manual impreso**. De esta manera podrá volver a consultar la información del curso siempre que lo desee sin que necesite utilizar el Campus Virtual o, estar conectado a Internet.

## REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados.  
No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.