

# adaptium

## Ingles para camareros (intermedio)



**Área:** Albañilería  
**Modalidad:** Teleformación  
**Duración:** 60 h  
**Precio:** Consultar

[Curso Bonificable](#)  
[Contactar](#)  
[Recomendar](#)  
[Matricularme](#)

### OBJETIVOS

En este nivel se asume que el alumno tiene los conocimientos suficientes para desenvolverse en Inglés sin dificultad. Es por ello, que todas las instrucciones y explicaciones ya no se ofrecen en español, sino en Inglés. Así, se consigue una total inmersión en el idioma desde el inicio de cada unidad. Ya se conocen todos los tiempos verbales, oraciones pasivas, condicionales, estilo indirecto etc... y se refuerza todo, añadiendo más vocabularios específicos y expresiones idiomáticas. Ingles para camareros representa una opción pedagógica para aquellos profesionales de la Hostelería que encuentran dificultad de comunicación con sus clientes en el uso del idioma ingles. No se pretende conseguir el dominio del idioma sino solo y exclusivamente tener los recursos idiomáticos suficientes para entenderse con los clientes de forma básica pero efectiva. El presente curso mediante un sistema multimedia intuitivo interactúa con el alumno en múltiples ejercicios donde se pretende relacionar las frases más habituales que aparecen en la actividad profesional en cuestión con su fonética. Escuchar repetidamente esas frases y vocabulario específico es la clave para conseguir el objetivo propuesto: hablar y entender ingles en el propio puesto de trabajo. A la finalización de este programa formativo habrá aprendido más de 1.000 frases y palabras seleccionadas y relacionadas con el entorno profesional.

### CONTENIDOS

Inglés nivel intermedio (III) 1 Revision of all verbal tenses, use of prepositions and question tags 1.1 Vocabulary to do with housework 1.2 What do you use to do the following jobs 1.3 Complete the sentences with an appropriate verb 1.4 Question tags 1.5 Expressing agreement using so and neither 1.6 Watch the video and fill in the spaces in the text 1.7 Match the words or phrases to their meanings 1.8 Read the E-mail Ian sends to his classmate Sarah 1.9 Complete the sentences with the right prepositions 1.10 Look at the following sentences from the text 1.11 Look at the table and complete 1.12 Fill in the gaps with the appropriate auxiliary verb 1.13 Complete the sentences using the appropriate question tag 1.14 Listen to the sentences again and pay close attention to the intonation 1.15 Listen and repeat each sentence with the appropriate intonation 1.16 Read the following short texts and guess the meanings of the words 1.17 Complete the dialogue using the phrases from the box 1.18 Fill in the gaps using one of the verbs in the box 1.19 Choose the best form of the adjective 1.20 Complete the following sentences 1.21 Complete the following sentences with so or neither 1.22 Fill in the gaps in these sentences 1.23 Make the following phrases into questions by adding a question tag 1.24 Put the following into reported speech 1.25 Put the verbs given in the correct form in these conditional sentences 1.26 Cuestionario: Objetivos didácticos\_Unit 1 2 Present Perfect, Prefixes and adjective order 2.1 Decide which material the items in the following phrases are made of 2.2 Complete the sentences with the appropriate adjective 2.3 Select the correct option in the following sentences 2.4 Adjective order 2.5 Present Perfect Simple or Present Perfect Continuous 2.6 Watch the video and complete the sentences 2.7 Watch the video again and read the script to check your answers 2.8 Grammar Help Box 2.9 Complete the following sentences using the following words 2.10 Complete putting the verbs in the box in the appropriate tense 2.11 Reading. Personality adjectives 2.12 Form the opposite of many adjectives using prefixes 2.13 Read the text and answer the questions 2.14 Find words and expressions in the text that mean 2.15 Read the situation and then write two sentences 2.16 Fill the gaps using the verb given 2.17 Complete the following sentences with one of the adjectives from the box 2.18 Decide the correct order in which the events happened 2.19 Find words in the text which mean the following 2.20 Put the adjectives in brackets in the correct position 2.21 Read each sentence and ask him a question 2.22 Add a prefix to create a word which means the opposite to the adjective given 2.23 Cuestionario: Objetivos didácticos\_Unit 2 3 Modal verbs of obligation, must or have to and other modal forms 3.1 Fears and phobias 3.2 Match up the correct phrases 3.3 Such and So 3.4 Must and have to 3.5 Watch the video 3.6 Match the modal verbs with one of the descriptions 3.7 Use must or have to to fill the gaps 3.8 Listen to the following people talking about their obligations at work 3.9 Find words and expressions in the text which mean 3.10 Find the phrasal verbs which mean

# adaptium

3.11 Put the following sentences in the correct order 3.12 The history of Chinese food in Britain 3.13 Decide whether the following sentences 3.14 Find words in the text that mean the following 3.15 Complete the following with the correct forms 3.16 Complete each sentences using a phrasal verb 3.17 Complete the sentences using the correct form 3.18 Complete the gaps in the following text 3.19 Complete the sentences with such or so as appropriate 3.20 Complete the sentences 3.21 Complete each sentence with a suitable ending 3.22 Complete the texts then say what each job is 3.24 Cuestionario: Objetivos didácticos\_Unit 3 4 First conditional and future forms 4.1 Imagine you are being interviewed for a job 4.2 Decide if the following are good or bad pieces of advice 4.3 Study the following table and complete it 4.4 Use of the article the with Geographical names 4.5 Grammar Help Box. The First Conditional 4.6 Watch the video and read the script 4.7 Correct the sentences using the words in the box 4.8 Complete the following recipe with these cooking verbs 4.9 Put one of the following verbs in each space 4.10 Match the words and phrases in column A with their meaning in column B 4.11 Read and listen the conversation 4.12 Listen again and answer the following questions 4.13 Grammar Help Box 4.14 Complete the sentences below with who, that or which 4.15 Combine the information and make the sentences into a relative clause 4.16 This is the article about the Great Barrier Reef that Sarah is reading 4.17 Answer the following questions 4.18 Use words from the reading to complete the following sentences 4.19 Put the verb in the correct form using will, going to 4.20 Match the sentences with the descriptions given 4.21 Fill in the spaces in the following sentences 4.22 Read the following text 4.23 Decide if the statements are true or false 4.24 Decide whether the sentences are right or wrong grammatically 4.25 Complete the following sentences 4.26 Cuestionario: Objetivos didácticos\_Unit 4 5 Past Perfect Simple versus Past Perfect Continuous and uses of get 5.1 Complete the text below with the words 5.2 Uses of Get I 5.3 Uses of Get II 5.4 Past Perfect Simple vs. Past Perfect Continuous 5.5 Watch the video and read the script 5.6 Answer the following questions 5.7 Use the verb to be or one of the following verbs 5.8 Read the following text 5.9 Answer the questions about the text 5.10 Match the underlined words in the text with the following definitions 5.11 Put the words in the box in the correct places in the text 5.12 Put the verbs in the correct form in the sentences below 5.13 Look at the following sets of words 5.14 Listen to the following words and select the word you hear 5.15 Complete the sentences in the past perfect using the verbs given 5.16 Complete the sentences 5.17 Complete the sentences using the appropriate word from the list 5.18 Complete the sentences with an suitable form of the word given 5.19 Match the verbs below to the correct definition 5.20 Choose the best form of the verbs between brackets in the text below 5.21 Complete the phrases using the present perfect 5.22 Write six sentences in the same style 5.23 Read the situations and then completed the sentences 5.24 Cuestionario: Objetivos didácticos\_Unit 5 6 Second Conditional, in case, as long as, unless, provided and providing 6.1 What is the name of these machines 6.2 Complete the text using the words given in the box 6.3 Compound adjectives 6.4 The Second Conditional 6.5 Watch the video and read the text 6.6 Complete these sentences from the video 6.7 Study Notes 6.8 Choose the most suitable tense 6.9 In case, as long as, unless, provided and providing 6.10 Complete the sentences 6.11 Listen and answer the questions 6.12 Now listen, read the text and check your answers 6.13 Find words in the text which mean 6.14 Guess the meanings of the words from their context 6.15 Match the verbs with their definitions 6.16 Complete the sentences putting the verbs given in their correct form 6.17 Match the two halves of the sentences 6.18 Complete the sentences using in case - provided - unless 6.19 Use the verbs in the box to complete the following sentence 6.20 Complete the sentences with the correct form of the word given 6.21 Complete the sentences with the compound adjectives in the box 6.22 Complete the sentences using the second conditional 6.23 Cuestionario: Objetivos didácticos\_Unit 6 7 Modal verbs of Probability and Make versus do 7.1 Use words from the box to complete the descriptions 7.2 Modal verbs of probability 7.3 Make and Do 7.4 Fill in the spaces 7.5 Fill in the spaces 7.6 Watch the video and say if the sentences are true or false 7.7 Watch the video read the script and fill in the blanks 7.8 Pronunciation of the Past tense of regular verbs 7.9 Put the verbs in the correct column 7.10 Listen and answer the following questions 7.11 Listen to the people again and read the scripts 7.12 Fill in the spaces using words and phrases from the text 7.13 Match what the doctor says with the correct illness or problem 7.14 Choose the incorrect option in the following lists 7.15 Complete the sentences 7.16 Complete the sentences with the correct form 7.17 Complete the sentences 7.18 Complete the sentences with one suitable word 7.19 Write sentences to explain each situation 7.20 Decide if the following actions need Make or Do 7.21 Cuestionario: Objetivos didácticos\_Unit 7 8 Reported Speech, Reported questions, indirect questions and phrasal verbs with up 8.1 Complete the sentences using words from the box 8.2 Phrasal verbs with up 8.3 Reported Speech 8.4 Watch the video and read the script 8.5 Change the sentences below into reported speech 8.6 Choose one of these sentences to complete each of the sentences below using reported speech 8.7 Rewrite the following questions into reported or indirect 8.8 Read the texts then try and guess which country they refer to 8.9 Put one word in each of the spaces to form compound nouns 8.10 Listen to these messages and complete the notes below 8.11 Put the following sentences into reported speech 8.12 Which of these verbs can be used to complete the sentences below 8.13 Phrasal verbs with up 8.14 Complete the sentences with words you have learnt in this unit 8.15 Match the verbs from the list with the definitions 8.16 Complete the sentences with the correct form of the given verb 8.17 Put the following into reported speech 8.18 Make a new sentence from the first question 8.19 Cuestionario: Objetivos didácticos\_Unit 8 9 Revision of tenses phrasal verbs with out 9.1 Choose the most appropriate word in the following sentences 9.2 Phrasal verbs with out 9.3 Watch the video and decide whether the following statements are true or false 9.4 Watch the video again and read the script 9.5 Find words in the text which mean 9.6 Find in the text the phrasal verbs which mean the following 9.7 Fill in the missing forms of the verb EAT in the table below 9.8 Can you remember the following verbs 9.9 Correct the mistakes in the following sentences 9.10 Read the text below 9.11 Find words in the text that mean 9.12 Answer the following questions 9.13 Put one of the following verbs in each space 9.14 Listen to part one of the listening 9.15 Listen to part two of the listening 9.16 Choose the correct form of the verbs between brackets 9.17 Read the text and decide if the statements are true or false 9.18 Select the best option given in the following sentences 9.19 Choose the correct form of the verbs 9.20 Complete the following sentences with a verb from the list 9.21 Select the best option 9.22 Give some advice for the following problems 9.23 Rewrite these sentences using the correct form 9.24

# adaptium

Make each sentence into a question by adding the correct tag

9.25 Cuestionario: Objetivos didácticos\_Unit 9

9.26 Cuestionario: Cuestionario final Inglés para camareros

1 Presentación y funcionamiento del curso

1.1 Introducción

1.2 Vocabulario

1.3 Gramática

1.4 Prácticas

2 Continuación

2.1 Vocabulario

2.2 Gramática

2.3 Prácticas

3 Acomodación de los clientes

3.1 Vocabulario

3.2 Gramática

3.3 Prácticas

4 Formación de una frase completa

4.1 Vocabulario

4.2 Gramática

4.3 Prácticas

5 Menú

5.1 Vocabulario

5.2 Gramática

5.3 Prácticas

6 Almuerzo y cena

6.1 Vocabulario

6.2 Gramática

6.3 Prácticas

7 Entremeses y platos principales

7.1 Direcciones

7.2 Vocabulario

7.3 Gramática

7.4 Prácticas

8 Pescado y marisco

8.1 Transporte público

8.2 Vocabulario

8.3 Gramática

8.4 Prácticas

9 Platos principales

9.1 Establecimientos comerciales

9.2 Vocabulario

9.3 Gramática

9.4 Prácticas

10 Frutas

10.1 Dietas o alergias

10.2 Vocabulario

10.3 Gramática

10.4 Prácticas

11 Postres

11.1 Vocabulario

11.2 Gramática

11.3 Prácticas

12 Bebidas

12.1 Tomando una copa

12.2 Vocabulario

12.3 Gramática

12.4 Prácticas

13 La cuenta

13.1 Vocabulario

13.2 Gramática

13.3 Prácticas

14 Tapas y pinchos

14.1 Vocabulario

14.2 Gramática

14.3 Prácticas

15 Montando la mesa

15.1 Vocabulario

15.2 Gramática

15.3 Prácticas

16 La factura

16.1 Vocabulario

16.2 Gramática

16.3 Prácticas

17 Comida rápida I

17.1 Vocabulario

17.2 Gramática

17.3 Prácticas

18 Comida rápida II

18.1 Vocabulario

18.2 Gramática

18.3 Prácticas

19 Reclamaciones

19.1 Vocabulario

19.2 Gramática

19.3 Prácticas

20 Modales y vestimentas

20.1 Vocabulario

20.2 Gramática

20.3 Prácticas

21 Apéndice

21.1 Cuestionario: Cuestionario final Inglés para camareros

## METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.
- **El curso puede realizarse exclusivamente a través de Internet pero si el estudiante lo desea puede adquirir un manual impreso**. De esta manera podrá volver a consultar la información del curso siempre que lo desee sin que necesite utilizar el Campus Virtual o, estar conectado a Internet.

## REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados. No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.