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INGLES NÍVEL BÁSICO (I)



Área: Idiomas
Modalidad: Teleformación
Duración: 40 h
Precio: Consultar

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OBJETIVOS

Ofrece una rápida iniciación en el idioma, a lo largo de 9 unidades que comienzan con conceptos gramaticales básicos introducidos junto con vocabularios específicos de un tema diferente en cada unidad y se refuerza con ejercicios. Al final de este nivel, el alumno habrá adquirido los conocimientos suficientes para manejarse en situaciones básicas de la vida diaria de forma correcta.

CONTENIDOS

1 Verbo to be, verbo there is and there are, adjetivos posesivos y pronombres interrogativos 1.1 Listado de fórmulas de saludo y de presentación 1.2 Formar sustantivos para hablar de profesiones 1.3 Hablar de profesiones 1.4 Formar adjetivos de nacionalidad 1.5 Adjetivos de nacionalidad 1.6 Verbo - to be - (ser - estar) 1.7 Make true sentences 1.8 Tick the correct sentences 1.9 El artículo indeterminado (a - an) 1.10 Put - a or an 1.11 Watch the video and read the script 1.12 Grammar Help Box 1.13 Listening - John is at the airport 1.14 Los adjetivos posesivos 1.15 There is - There are 1.16 Watch Script Clip 1 and write about Lidia and John 1.17 Numbers 1.18 Write the following numbers 1.19 Choose the right option 1.20 Verb - to be - Complete the conversation 1.21 Write sentences using the following words 1.22 Write about the people 1.23 Questions with questions words 1.24 The following sentences are wrong 1.25 Write the long forms 1.26 Put - my and your - into the gaps 1.27 Put - his or her - into the gaps 1.28 Countries and nationalities 1.29 Write - A or An - and the noun 1.30 Complete the sentences 1.31 Questions about yourself 1.32 Cuestionario: Objetivos didácticos_Unit 1 2 Interrogación y negación verbo to be, verbo to have got, genitivo sajón, formas interrogativas y plural de los sustantivos 2.1 Abreviaturas relacionadas con direcciones 2.2 Abreviaturas relacionadas con direcciones 2.3 El plural de los sustantivos 2.4 Ejercicio - El plural de los sustantivos 2.5 Listening - Plural nouns 2.6 Verbo - have got - tener 2.7 Grammar practice - Verb - to have got 2.8 Los adjetivos calificativos 2.9 Ejercicio - Los adjetivos calificativos 2.10 El genitivo sajón 2.11 Ejercicio. El genitivo sajón 2.12 Listening 2.13 Grammar practice. Write sentences 2.14 Vocabulario 2.15 Asking for Personal Information 2.16 Reading practice 2.17 Writing practice 2.18 Listening and speaking 2.19 Listening - Phone numbers 2.20 Match the words and numbers 2.21 Grammar practice. Correct sentences 2.22 Answer the questions 2.23 Self Evaluation Exercises. Language in use 2.24 Grammar practice. Complete the sentences 2.25 Making questions. Listening 2.26 Grammar practice. Write suitable questions 2.27 Short answers 2.28 Short forms 2.29 Long forms 2.30 Possessive. A family tree 2.31 Possessive - s or is 2.32 Writing. At the coffee shop 2.33 Write a short composition about your family 2.34 Cuestionario: Objetivos didácticos_Unit 2 3 Present simple, pronombres personales y adjetivos posesivos 3.1 Maneras de pedir la hora 3.2 Maneras de dar la hora 3.3 Otras expresiones relacionadas con la hora 3.4 What time is it. Look the examples 3.5 El Present Simple 3.6 Normas de ortografía 3.7 Choose the right option 3.8 Grammar revision. Some sentences are wrong 3.9 Vocabulario 3.10 Jobs 3.11 Vocabulary practice. Finish the definitions of jobs with the appropriate word 3.12 Different things for different people 3.13 Reading and listening 3.14 Grammar Questions 3.15 Grammar practice. Complete the sentences 3.16 Grammar practice. Write sentences 3.17 Writing practice 3.18 Questions and Negatives 3.19 Read, listen and complete the questions and answers 3.20 Grammar practice. Write questions 3.21 Los pronombres personales 3.22 Grammar Help Box. Pronouns 3.23 Complete the sentences with a pronoun or possessive adjective 3.24 Self Evaluation Exercises. Present simple 3.25 Complete the sentences with a verb 3.26 Question words. Write the questions for the answers 3.27 Does or is. Complete the dialogues 3.28 Write short answers 3.29 Present Simple Negatives 3.30 Correct the sentences 3.31 Daily Routines 3.32 Read the text and substitute 3.33 Write a short composition 3.34 Read and complete the sentences 3.35 Cuestionario: Objetivos didácticos_Unit 3 4 Conjugación Present simple, verbos love, like, hate y artículos indefinidos y definidos y su omisión 4.1 Pardon, Sorry and Excuse me 4.2 Uso del Present Simple 4.3 Verbos like - love - hate 4.4 Las expresiones de tiempo 4.5 Verbos y expresiones para hablar de lo que le gusta 4.6 Watch the video and read the script 4.7 True or False 4.8 Correct the previous false sentences 4.9 Listening. Complete the following conversations 4.10 Day life. Reading and

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listening 4.11 Fill in the gaps with the correct form of the appropriate verb 4.12 Listening. Listen and practice 4.13 Writing. Now you ask Charles some questions 4.14 Grammar Help Box. Present Simple summary 4.15 Language in use. Sports and leisure activities 4.16 Use del verbo - play - para hablar de deportes 4.17 Correct these sentences by making them negative or affirmative 4.18 Vocabulary practice. Leisure Activities and Sports 4.19 Write (Play or Go) before the following sports or activities 4.20 El artículo indefinido (a - an) 4.21 El artículo definido the 4.22 Listening. Yanópoulos family 4.23 Listening and speaking practice 4.24 Complete the sentences 4.25 Write a question for each of the following answers 4.26 Write questions and answers 4.27 Write sentences about what they like 4.28 Write sentences 4.29 Complete this conversation and then listen and check 4.30 Listening. Answer the questions below in the short form 4.31 Complete with a suitable form of the verb (be or do) 4.32 Rewrite sentences using the correct article 4.33 Vocabulary. Find the words that match the definitions below 4.34 Find a suitable verb for each of the definitions 4.35 There is one mistake in each sentence 4.36 Answer these questions about yourself 4.37 Make sentences as in the example 4.38 Write a few more similar sentences about yourself 4.39 Study Box. Adverbs of Frequency 4.40 Study the above and answer these questions about yourself 4.41 Cuestionario: Objetivos didácticos_Unit 4 5 Afirmación, negación e interrogación there is y there are, some, any, preposiciones de lugar y adjetivos demostrativos 5.1 Palabras homófonas 5.2 Establecimientos públicos y las tiendas 5.3 Grammar Help Box 5.4 Some - Any 5.5 Traducir frases Some - Any 5.6 Grammar practice 5.7 Preposiciones de lugar 5.8 Look up these words in a dictionary 5.9 Complete the description of the room 5.10 Los adjetivos demostrativos 5.11 Traducir frases. Los adjetivos demostrativos 5.12 Read 5.13 Reading comprehension check 5.14 Listening. Complete the conversation 5.15 Draw a map of the area where you live and then describe it 5.16 Watch the video then read the dialogue 5.17 Answer the questions 5.18 Write what you usually have for breakfast 5.19 Vocabulary practice 5.20 Fill in the blanks with there is - there are 5.21 Put a, some or any into the gaps 5.22 Give the names of the buildings 5.23 Write a description for the following buildings 5.24 Write the questions for the answers below 5.25 Say which are right and which are wrong 5.26 Look at the picture and write sentences 5.27 Read the following paragraph and answer the questions below 5.28 Answer the following questions using full sentences 5.29 Describe one of the following 5.30 Fill in the blanks 5.31 Put the sentences below in the right order 5.32 Cuestionario: Objetivos didácticos_Unit 5 6 Presente y pasado del verbo can y pasado del verbo to be 6.1 Vocabulario imprescindible en un aeropuerto internacional 6.2 Traducir el vocabulario más usual del aeropuerto 6.3 El verbo Can 6.4 Traducir las siguientes frases 6.5 Could 6.6 Traducir las siguientes frases 6.7 El pasado del verbo (to be) 6.8 Watch the video then read the script 6.9 Write about classmates 6.10 Reading and writing. Advertisements published 6.11 Reading 6.12 Reading comprehension. Write full sentences 6.13 Fill in the blanks 6.14 Reading. Lidia is at the airport 6.15 True or false sentences 6.16 Grammar Help Box. Preposition of time 6.17 Match the phrases in column A with the column B 6.18 Complete the sentences with the correct preposition of time 6.19 Listening. Put the words in the dialogue in the right order 6.20 Look at the plan of the airport terminal and write answers to the following questions 6.21 Vocabulary practice. Which sport is it 6.22 Complete the paragraph below with a suitable word in its correct form 6.23 Write out the questions for the following answers 6.24 What can or can't the following animals do 6.25 There is a mistake in the sentences. Correct them 6.26 Complete the sentences with the present or past tense of the verb can or be 6.27 Write the right preposition with the following expressions of time 6.28 Complete the statements 6.29 Write down the pairs of words that match from the list 6.30 Cuestionario: Objetivos didácticos_Unit 6 7 Past simple, verbos regulares y los irregulares, preposiciones y expresiones de tiempo 7.1 Celebraciones 7.2 Celebraciones populares 7.3 Celebraciones y fechas 7.4 Tipos de habitación en un hotel 7.5 The Past Simple Tense. Regular and Irregular Verbs 7.6 A Business Trip 7.7 Say whether the following statements are True or False 7.8 Answer the questions 7.9 Find words in the script which mean the following 7.10 Use the Past Simple form of the verbs in the box 7.11 Write the questions to the following answers 7.12 Substitute the underlined verbs 7.13 List of irregular verbs 7.14 Grammar Help Box. Irregular verbs 7.15 Change the sentences into the past simple negative form 7.16 Put a tick against the right sentences and correct the wrong ones 7.17 Reading. Insert the necessary words to complete the text 7.18 Match the column A with the column B 7.19 Finish the sentences with a suitable time expression 7.20 Holiday Vocabulary 7.21 Read the text below and fill 7.22 Make a list of verbs in the past tense and give their infinitive form 7.23 Give the opposites of the following words 7.24 Give the past simple form of the following verbs 7.25 Write five sentences in the past simple about yourself 7.26 Answer the following questions about yourself 7.27 Cuestionario: Objetivos didácticos_Unit 7 8 Extensión past simple, preposiciones y expresiones de tiempo y respuestas cortas afirmativas 8.1 Celebraciones y ceremonias personales 8.2 Fórmulas de cortesía usadas en situaciones determinadas 8.3 Los números ordinales 8.4 Vocabulary Help Box. Ordinal numbers 8.5 Write the dates in two different ways 8.6 Time expressions - in, on, at 8.7 Make questions using the words given and write the answers 8.8 Ago 8.9 Rewrite the following sentences with Ago 8.10 Fill in the blanks with the correct preposition or expression of time 8.11 The Telephone Conversation 8.12 Find expressions in the dialogue with the following meanings 8.13 The following sentences are false. Correct them 8.14 Make a list of ten irregular verbs 8.15 Complete the text with the past simple of the verbs given below 8.16 Love at First Sight. What is the Past Simple of these verbs 8.17 Listening 8.18 Complete the sentences 8.19 Write questions and answers about the story 8.20 Grammar Help Box. Make vs. Do 8.21 Match phrases 8.22 Read the text and choose the correct option 8.23 Look at the pictures and write a paragraph explaining what happened 8.24 Answer the questions 8.25 The Interview 8.26 Write the correct word next to these ordinals 8.27 Write the opposite of these words 8.28 Fill in the blanks with a correct preposition 8.29 Answer the questions about yourself 8.30 Answer these questions 8.31 Write about one of your friends 8.32 Number these time expressions in chronological order 8.33 Write some sentences about yourself 8.34 Translate the following sentences 8.35 Look at the pictures and write a paragraph explaining what happened 8.36 Cuestionario: Objetivos didácticos_Unit 8 9 Verbo like, la forma would like, conceptos contable e incontable, usos de could y would, some y any 9.1 Tiendas típicas en Gran Bretaña 9.2 Las fórmulas de cortesía 9.3 El verbo like y la forma would like 9.4 Grammar Help Box. Would like 9.5 Some y Any 9.6 Grammar Help Box. Countable and uncountable nouns 9.7 Grammar Help Box. How many - How much 9.8 Grammar Help Box.

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Some - Any 9.9 Language in use 9.10 Countable or uncountable nouns 9.11 Exercise. Fill in the blanks 9.12 Dictionary. Note pad 9.13 Write sentences as in the example 9.14 Section A. The Party 9.15 Martin goes to the greengrocer 9.16 Section B. Ordering a meal 9.17 Change (not any to no, or no to not any) 9.18 Look at the conversations and try to fill in the gaps 9.19 Complete and study the following expressions 9.20 Watch the video and complete the dialogue 9.21 Dictionary. Find out the names of the things on the table 9.22 Choose the correct sentence 9.23 Writing and listening. Write questions for the following answers 9.24 Correct the following sentences 9.25 Translate the sentences into your own language 9.26 Cuestionario: Objetivos didácticos_Unit 9 9.27 Cuestionario: Cuestionario final

METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un el **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.
- **El curso puede realizarse exclusivamente a través de Internet pero si el estudiante lo desea puede adquirir un manual impreso**. De esta manera podrá volver a consultar la información del curso siempre que lo desee sin que necesite utilizar el Campus Virtual o, estar conectado a Internet.

REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados. No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.