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## ingles B1



**Área:** INGLÉS PREPARACIÓN ACREDITACIÓN A1, A2, B1, B2

**Modalidad:** Teleformación

**Duración:** 90 h

**Precio:** Consultar

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## OBJETIVOS

El curso tiene como objetivo que el alumnado maneje el idioma con cierta seguridad y flexibilidad, receptiva y productivamente, así como comprender y producir textos en una variedad de contextos, con estructuras habituales y un léxico común no muy idiomático, y que traten sobre temas genéricos, cotidianos o de interés personal. A lo largo del temario se tratará: Present perfect - past simple - Past Continuous - Past simple - Oraciones condicionales - 1st Conditional - Future Forms - Modal verbs of obligation - Other Modal Forms - - Modal verbs of Probability - Make versus do - Wish - if i only - i'd rather - Past Perfect Simple versus Past Perfect Continuous - uses of get

## CONTENIDOS

Unit 1 - present perfect - past simple 1.1 Conversaciones telefonicas 1.2 Vocabulario relacionado con la gastronomía 1.3 The present perfect tense 1.4 Already, yet, just 1.5 Business Phone Call 1.6 Complete the following conversation 1.7 Watch the video then read the script 1.8 Comprehension check 1.9 Vocabulary 1.10 Complete the following table 1.11 Complete the following sentences 1.12 Write the sentences above 1.13 Making Arrangements on the Phone 1.14 Grammar practice 1.15 The Thank You Letter 1.16 Find synonyms in the text 1.17 Verbs with particle 1.18 Grammar practice 1.19 Put the verbs in brackets 1.20 Vocabulary practice 1.21 Writing 1.22 Fill in the gaps 1.23 Write down the correct preposition 1.24 Writing 1.25 Complete the sentences 1.26 Grammar practice 1.27 Answer the questions below 1.28 Writing 1.29 Cuestionario: Objetivos didácticos\_Unit 1 2 Unit 2 - Past Continuous - Past simple 2.1 Vocabulario relacionado con el tema de la delincuencia 2.2 La diferencia entre steal y rob 2.3 The past continuous tense 2.4 Las expresiones de cantidad 2.5 An investigation 2.6 Vocabulary 2.7 Watch the video then read the script 2.8 Say whether the statements are true or false 2.9 Grammar practice 2.10 Getting back to work 2.11 Grammar practice 2.12 Complete the following text 2.13 Reading 2.14 Vocabulary practice 2.15 Choose the correct form of the verb 2.16 Correct the following sentences 2.17 Writing 2.18 Answer the following questions about yourself 2.19 Writing 2.20 What were you doing 2.21 Translate these sentences into English 2.22 Read the following text 2.23 Cuestionario: Objetivos didácticos\_Unit 2 3 Unit 3 - Oraciones condicionales 3.1 Vocabulario del sector hotelero 3.2 Las oraciones condicionales 3.3 Watch the video then read the script 3.4 Vocabulary practice 3.5 Comprehension 3.6 Watch the video again and answer the questions 3.7 Complete the following sentences 3.8 Grammar Box 3.9 What type of conditional sentences are they 3.10 Comprehension 3.11 Watch the video and finish the sentences 3.12 Grammar practice 3.13 Listening 3.14 Watch the video and then read the script 3.15 Vocabulary practice 3.16 Supply the correct verb from the box 3.17 Match the following descriptions 3.18 Language in use 3.19 Rewrite the following sentences 3.20 Find and correct the mistake 3.21 Finish each sentence in a suitable way 3.22 Complete the dialogue 3.23 Answer the following questions 3.24 Put the verbs in the correct form 3.25 Writing 3.26 Write about a strange experience 3.27 Cuestionario: Objetivos didácticos\_Unit 3 4 Unit 4 - 1st Conditional - Future Forms 4.1 Imagine you are being interviewed for a job 4.2 Decide if the following are good or bad pieces of advice 4.3 Study the following table and complete it 4.4 Use of the article the with Geographical names 4.5 Grammar Help Box. The First Conditional 4.6 Watch the video and read the script 4.7 Correct the sentences using the words in the box 4.8 Complete the following recipe with these cooking verbs 4.9 Put one of the following verbs in each space 4.10 Read and listen the conversation 4.11 Listening 4.12 Listening 4.13 Reading 4.14 Answer the following questions 4.15 Vocabulary practice 4.16 Grammar Help Box 4.17 Grammar practice 4.18 Put the verb in the correct form using will, going to 4.19 Match the sentences with the descriptions given 4.20 Fill in the spaces in the following sentences 4.21 Read the following text 4.22 Decide if the statements are true or false 4.23 Decide whether the sentences are right or wrong 4.24 Complete the following sentences 4.25 Writing 4.26 Cuestionario: Objetivos didácticos\_Unit 4 5 Unit 5 - Modal verbs of obligation - Other Modal Forms 5.1 Fears and phobias 5.2 Match up the correct phrases 5.3 Such and So 5.4 Must and have to 5.5 Watch the video 5.6 Match the modal

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verbs with one of the descriptions 5.7 Use must or have to to fill the gaps 5.8 Listening 5.9 Vocabulary practice 5.10 Find the phrasal verbs which mean 5.11 Put the following sentences in the correct order 5.12 Reading 5.13 Decide whether the following sentences 5.14 Vocabulary practice 5.15 Modal Verbs of Obligation 5.16 Phrasal Verbs 5.17 Complete the sentences using the correct form 5.18 Reading 5.19 Complete the sentences with such or so as appropriate 5.20 Complete the sentences 5.21 Writing 5.22 Complete the texts 5.23 Writing 5.24 Writing 5.25 Cuestionario: Objetivos didácticos\_Unit 5 6 Unit 6 - Modal verbs of Probability - Make versus do 6.1 The Weather 6.2 Modal verbs of probability 6.3 Make and Do 6.4 Grammar practice 6.5 Watch the video and say if the sentences are true or false 6.6 Watch the video read the script and fill in the blanks 6.7 Listening 6.8 Pronunciation practice 6.9 Listening 6.10 Listen and read 6.11 Vocabulary practice 6.12 Match what the doctor says 6.13 Choose the incorrect option in the following lists 6.14 Complete the sentences 6.15 Modal verbs in the past 6.16 Make or Do 6.17 Complete the sentences with one suitable word 6.18 Write sentences to explain each situation 6.19 Decide if the following actions need Make or Do 6.20 Writing 6.21 Cuestionario: Objetivos didácticos\_Unit 6 7 Unit 7 - wish - if i only - i'd rather 7.1 Idiomatic expressions revision 7.2 Disasters and tragedies 7.3 I wish - if only I - I'd rather 7.4 Grammar Practice 7.5 Some other uses of rather 7.6 Watch the video and read the script 7.7 Grammar practice 7.8 Reading 7.9 Now say whether these statements are true or false 7.10 Grammar practice 7.11 Listening 7.12 Listen again and check your answers 7.13 Vocabulary practice 7.14 Choose the correct form of the verb 7.15 Rewrite the following sentences using the given word 7.16 Choose the correct word 7.17 Write ten words that match these definitions 7.18 Choose the correct phrasal verb 7.19 Fill in the gaps with a suitable word or words 7.20 Write three things that you wish were different now 7.21 Write five sentences using phrasal verbs with go 7.22 Writing 7.23 Cuestionario: Objetivos didácticos\_Unit 7 8 Unit 8 - Past Perfect Simple versus Past Perfect Continuous - uses of get 8.1 Banks and banking 8.2 Uses of Get 8.3 Past Perfect Simple vs. Past Perfect Continuous 8.4 Watch the video and read the script 8.5 Grammar practice 8.6 Reading 8.7 Answer the questions about the text 8.8 Vocabulary practice 8.9 Put the words in the box in the correct places in the text 8.10 Hand action verbs 8.11 Listening 8.12 Pronunciation practice 8.13 Complete the sentences in the past perfect using the verbs given 8.14 Complete the sentences with the correct form of Get 8.15 Vocabulary practice 8.16 Complete the sentences with an suitable form of the word given 8.17 Match the verbs below to the correct definition 8.18 Choose the best form of the verbs between brackets in the text below 8.19 Complete the phrases using the present perfect 8.20 Past perfect 8.21 Read the situations and then completed the sentences 8.22 Cuestionario: Objetivos didácticos\_Unit 8 8.23 Cuestionario: Cuestionario final

## METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.
- **El curso puede realizarse exclusivamente a través de Internet pero si el estudiante lo desea puede adquirir un manual impreso**. De esta manera podrá volver a consultar la información del curso siempre que lo desee sin que necesite utilizar el Campus Virtual o, estar conectado a Internet.

## REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados. No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.

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- 32 Mbytes de RAM o superior.