



inglés B2



Área: INGLÉS PREPARACIÓN ACREDITACIÓN A1, A2, B1, B2

Modalidad: Teleformación

Duración: 90 h

Precio: Consultar

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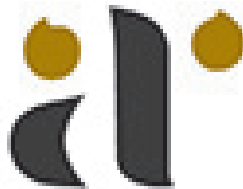
[Matricularme](#)

OBJETIVOS

Este curso busca capacitar al alumnado para el uso del idioma con soltura y eficacia en situaciones habituales y algo más concretas que requieran comprender, producir y tratar textos algo más complejos, y que traten sobre temas generales. A lo largo del temario se estudiará: Adjective order - Present Perfect Simple or Present Perfect Continuous - Past Perfect Tense - Reported speech - formas interrogativas en el estilo indirecto - Compound adjectives - The Second Conditional - Third Conditional Review - A different use of would - Relative clauses - All and whole - Adjectives with numbers - The Passive - Phrasal verbs with up - Reported Speech - Expressing probability, possibility, certainty - Present, Past and Future - Question tags

CONTENIDOS

1 Unit 1 - Adjective order - Present Perfect Simple or Present Perfect Continuous 1.1 Shapes, materials, and colours 1.2 Adjective order 1.3 Present Perfect Simple or Present Perfect Continuous 1.4 Watch the video Clip and complete the sentences 1.5 Watch the video again and read the script to check your answers 1.6 Grammar Help Box 1.7 Complete the following sentences using the following words 1.8 Listening 1.9 Reading 1.10 Vocabulary practice 1.11 Reading 1.12 Find words and expressions in the text that mean 1.13 Read the situation and then write two sentences 1.14 Grammar practice 1.15 Vocabulary 1.16 Reading 1.17 Find words in the text which mean the following 1.18 Put the adjectives in brackets in the correct position 1.19 Present perfect and present perfect continuous 1.20 Vocabulary 1.21 Writing 1.22 Cuestionario: Objetivos didácticos_Unit 1 2 Unit 2 - Past Perfect Tense - Reported speech - formas interrogativas en el estilo indirecto 2.1 The Past Perfect Tense 2.2 Reported speech 2.3 Las formas interrogativas en el estilo indirecto 2.4 Watch the video 2.5 Watch the video again and complete the sentences 2.6 Listening 2.7 Vocabulary 2.8 Compare these extracts 2.9 Grammar 2.10 Grammar practice 2.11 Put the verbs in brackets in to a suitable past tense 2.12 Writing 2.13 Fill in the blanks with a suitable word from the box 2.14 Read the diary below 2.15 Grammar practice 2.16 Grammar accuracy check 2.17 Fill in the blanks with a suitable present or past form 2.18 Find one example of the following 2.19 Grammar accuracy check 2.20 Report the following sentences 2.21 Circle the right option 2.22 Writing 2.23 Cuestionario: Objetivos didácticos_Unit 2 3 Unit 3 - Compound adjectives - The Second Conditional 3.1 What is the name of these machines 3.2 Complete the text using the words given in the box 3.3 Compound adjectives 3.4 The Second Conditional 3.5 Watch the video and read the text 3.6 Complete these sentences from the video 3.7 Grammar practice 3.8 Choose the most suitable tense 3.9 Grammar Help Box 3.10 Complete the sentences 3.11 Listen and answer the questions 3.12 Reading 3.13 Vocabulary practice 3.14 Guess the meanings of the words from their context 3.15 Now match the verbs with their definitions 3.16 Second conditional 3.17 Match the two halves of the sentences 3.18 Grammar practice 3.19 Vocabulary 3.20 Complete the sentences with the correct form of the word given 3.21 Compound adjectives 3.22 Complete the sentences using the second conditional 3.23 Write sentences using the prompts 3.24 Writing 3.25 Cuestionario: Objetivos didácticos_Unit 3 4 Unit 4 - Third Conditional Review - A different use of would 4.1 Put the fields listed in the box under the correct heading 4.2 Match the words with the definitions 4.3 Use words from the box to complete the sentences 4.4 Third Conditional Review 4.5 A different use of would 4.6 Vocabulary 4.7 Watch the video and read the script 4.8 Grammar practice 4.9 Grammar Help Box 4.10 Read the text below and complete it with the following words 4.11 Complete the following sentences about Mark 4.12 Listening 4.13 Listen again, read the script and check your answers 4.14 Vocabulary practice 4.15 Choose the correct phrase to complete the sentence 4.16 Choose the correct tense 4.17 Fill in the gap with the correct word 4.18 Complete the sentences with the correct modal verbs 4.19 Choose the correct words to fill in the gaps 4.20 Fill in the gap with an appropriate modal verb 4.21 Grammar practice 4.22 Write conditional sentences based on the following situations 4.23 Writing 4.24 Cuestionario: Objetivos didácticos_Unit 4 5 Unit 5 - Relative clauses - All and whole 5.1 Complete the sentences 5.2 Complete the postcard with the words from the list 5.3 Relative clauses 5.4 All and whole 5.5 Grammar



Help Box 5.6 Watch the video then read the script 5.7 Reading 5.8 Find words in the text for the following 5.9 Listening 5.10 Talking About Feelings 5.11 Defining Relative Clauses 5.12 Non-defining relative clauses 5.13 Idiomatic Expressions 5.14 Add commas where necessary 5.15 Reading 5.16 Put the words in brackets in their correct forms 5.17 Writing practice 5.18 Look at the following advertising slogans 5.19 Grammar practice 5.20 Writing 5.21 Cuestionario: Objetivos didácticos_Unit 5 6 Unit 6 - Adjectives with numbers - The Passive 6.1 Vocabulary for food containers and packaging 6.2 Adjectives with numbers 6.3 Grammar Help Box - The Passive 6.4 Grammar Help Box 6.5 The Passive 6.6 Watch the video and complete the script using passives 6.7 Grammar practice 6.8 Listening 6.9 Reading 6.10 Answer the following questions 6.11 Grammar practice 6.12 Vocabulary practice 6.13 Choose the correct form of the verb 6.14 Theatre vocabulary 6.15 Let in the passive 6.16 A new airport is under construction in your town 6.17 Reading 6.18 Vocabulary practice 6.19 Grammar practice 6.20 Writing 6.21 Cuestionario: Objetivos didácticos_Unit 6 7 Unit 7 - Phrasal verbs with up - Reported Speech 7.1 Complete the sentences using words from the box 7.2 Phrasal verbs with up 7.3 Reported Speech 7.4 Watch the video and read the script 7.5 Change the sentences below into reported speech 7.6 Grammar practice 7.7 Rewrite the following questions into reported or indirect 7.8 Reading 7.9 Vocabulary practice 7.10 Listening 7.11 Reporting verbs 7.12 More reporting verbs 7.13 Phrasal verbs with up 7.14 Car vocabulary 7.15 Match the verbs from the list with the definitions 7.16 Reported speech 7.17 Put the following into reported speech 7.18 Indirect questions 7.19 Writing 7.20 Cuestionario: Objetivos didácticos_Unit 7 8 Unit 8 - Expressing probability, possibility, certainty - Present, Past and Future 8.1 Vocabulary to do with prisons and punishment 8.2 Crime 8.3 Complete the following sentences 8.4 Expressing probability, possibility, certainty - Present and Future 8.5 Expressing probability, possibility, certainty - Past 8.6 Complete the sentences 8.7 Purpose using - so that 8.8 Watch the video and answer the questions 8.9 Watch the video and read the script 8.10 Read the letter and correct the mistakes 8.11 Listening 8.12 Check your answers 8.13 Fill in the gaps with the appropriate verb 8.14 Choose the correct adjective 8.15 Fill in the gaps with the correct word 8.16 Grammar practice 8.17 Transformations 8.18 Choose the correct verb 8.19 Rewrite part A of the text below in reported speech 8.20 Rewrite part B of the text below in reported speech 8.21 Write five things that might happen 8.22 What could happen to you 8.23 Write five things that might have happened 8.24 Write five things which we assume must have happened 8.25 Cuestionario: Objetivos didácticos_Unit 8 9 Unit 9 - Question tags 9.1 Vocabulary to do with housework 9.2 Question tags 9.3 Expressing agreement using so and neither 9.4 Watch the video and fill in the spaces in the text 9.5 The following words or phrases are used in the video 9.6 Reading 9.7 Grammar practice 9.8 Look at the following sentences from the text 9.9 Look at the table again and complete 9.10 Study the rules above and fill in the gaps 9.11 Grammar and Listening practice 9.12 Pronunciation practice 9.13 Listen to the sentences again 9.14 Vocabulary practice 9.15 Making suggestions 9.16 Vocabulary 9.17 Choose the best form of the adjective 9.18 Question Tags 9.19 So and neither 9.20 Fill in the gaps in these sentences using one of the following words 9.21 Make the following phrases into questions 9.22 Reported speech 9.23 Grammar practice 9.24 Writing 9.25 Cuestionario: Objetivos didácticos_Unit 9 9.26 Cuestionario: Cuestionario final

METODOLOGIA

- **Total libertad de horarios** para realizar el curso desde cualquier ordenador con conexión a Internet, **sin importar el sitio desde el que lo haga**. Puede comenzar la sesión en el momento del día que le sea más conveniente y dedicar el tiempo de estudio que estime más oportuno.
- En todo momento contará con un el **asesoramiento de un tutor personalizado** que le guiará en su proceso de aprendizaje, ayudándole a conseguir los objetivos establecidos.
- **Hacer para aprender**, el alumno no debe ser pasivo respecto al material suministrado sino que debe participar, elaborando soluciones para los ejercicios propuestos e interactuando, de forma controlada, con el resto de usuarios.
- **El aprendizaje se realiza de una manera amena y distendida**. Para ello el tutor se comunica con su alumno y lo motiva a participar activamente en su proceso formativo. Le facilita resúmenes teóricos de los contenidos y, va controlando su progreso a través de diversos ejercicios como por ejemplo: test de autoevaluación, casos prácticos, búsqueda de información en Internet o participación en debates junto al resto de compañeros.
- **Los contenidos del curso se actualizan para que siempre respondan a las necesidades reales del mercado**. El departamento multimedia incorpora gráficos, imágenes, videos, sonidos y elementos interactivos que complementan el aprendizaje del alumno ayudándole a finalizar el curso con éxito.
- **El curso puede realizarse exclusivamente a través de Internet pero si el estudiante lo desea puede adquirir un manual impreso**. De esta manera podrá volver a consultar la información del curso siempre que lo desee sin que necesite utilizar el Campus Virtual o, estar conectado a Internet.

REQUISITOS

Los requisitos técnicos mínimos son:

- Navegador Microsoft Internet Explorer 5.5 o superior, con plugin de Flash, cookies y JavaScript habilitados. No se garantiza su óptimo funcionamiento en otros navegadores como Firefox, Netscape, Mozilla, etc.
- Resolución de pantalla de 800x600 y 16 bits de color o superior.
- Procesador Pentium II a 300 Mhz o superior.
- 32 Mbytes de RAM o superior.